



**THE CORRELATION BETWEEN RECEPTIVE VOCABULARY MASTERY
AND READING COMIC ABILITY OF THE TENTH GRADE STUDENTS
OF MAN I KUDUS IN ACADEMIC YEAR 2011/2012**

**By
HUSNA ADRIANA
NIM. 200832321**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



**THE CORRELATION BETWEEN RECEPTIVE VOCABULARY MASTERY
AND READING COMIC ABILITY OF THE TENTH GRADE STUDENTS
OF MAN I KUDUS IN ACADEMIC YEAR 2011/2012**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements
for Completing the Sarjana Program
in English Education**

By

HUSNA ADRIANA

NIM. 200832321

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2012
MOTTO AND DEDICATION

Motto:

“Tujh Mein Rab Dikhta Hai”

Mean: “I See God’s Mercy in You”

By Surinder Shani

Dedication:

This skripsi is dedicated to:

- Allah SWT the Almighty.
- Her beloved parents who always give their love, attention and the best prayers to the writer.
- Her beloved sisters who always supports her.
- All of her friends in English Education Department of Teacher Training and Education Faculty of Muria Kudus University who cannot be mentioned one by one.

ADVISOR'S APPROVAL

This is to certify that the Sarjana Skripsi of Husna Adriana (NIM. 2008-32-321) has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, 27 June 2012

Advisor I

Diah Kurniati, S.Pd, M.Pd
NIS. 0610701000001190

Advisor II

Dra. Sri Endang Kusmaryati, M.Pd
NIS. 0610 713020001009

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Drs. Susilo Rahardjo, M.Pd
NIP. 19560619 198503 1 002

EXAMINER'S APPROVAL

This is to certify that the Skripsi of Husna Adriana (NIM. 2008-32-321) has been approved by the Examining Committee as the requirement for the Sarjana Degree in Teaching of English as a Foreign Language.s

Kudus, July 2012
Thesis Examining Committee

DiahKurniati, S.Pd, M.Pd
NIS. 0610701000001190

Chairperson

Dra. Sri Endang Kusmarvati, M.Pd
NIS. 0610 713020001009

Member

Dr. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-001

Member

Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Drs. Susilo Rahardjo, M.Pd
NIP. 19560619 198503 1 002

ACKNOWLEDGEMENTS

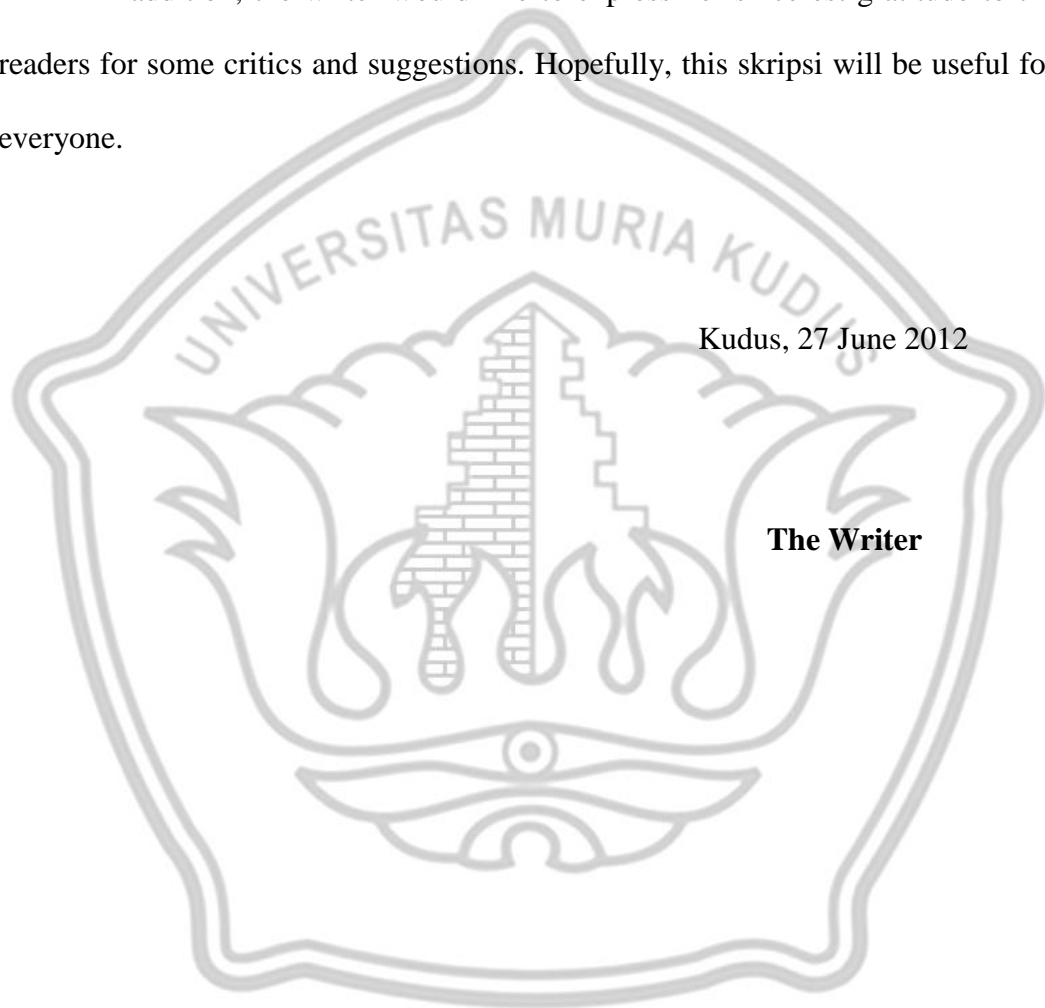
Alhamdulillahirobbil'alamin, the writer would like to express her high gratitude to Allah SWT for blessing and guidance, so that the writer can finish her skripsi entitle "The Correlation between Receptive Vocabulary Mastery and Reading Comic Ability of the Tenth Grade Students of MAN I Kudus in Academic Year 2011/2012".

The writer also wishes to express her deepest gratitude to those who are directly or indirectly involved in:

1. Drs. Susilo Raharjo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, SS. M.Pd, the Head of English Education Department.
3. Diah Kurniati, S.Pd, M.Pd, the first advisor who has guided and given her valuable input in writing this skripsi.
4. Dra. Sri Endang Kusmaryati, M.Pd, the second advisor who always gives her guidance and suggestion in writing this skripsi.
5. All of the lecturers who taught her during studying at the Faculty as well as possible.
6. Dra. Hj. Zulaikhah MT, M.PdI, as the head master of MAN 1 Kudus who has given the opportunity to conduct the research there.
7. Muh. Umar, S.Pd, M.Pd as the English teacher of MAN 1 Kudus who allows her to do this research in his class.

8. Her beloved parents, brother, sister, and her best friends who have given her support.
9. Her friends in English Education Department and all of the people who have helped her finishing this skripsi.

In addition, the writer would like to express her sincerest gratitude to the readers for some critics and suggestions. Hopefully, this skripsi will be useful for everyone.



Kudus, 27 June 2012

The Writer

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISOR’S APPROVAL	v
EXAMINER’S APPROVAL.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problem	3
1.3 Objective of the Research	3
1.4 Significance of the Research.....	3
1.5 Limitation of the Research.....	4
1.6 Operational Definition	5
CHAPTER II REVIEW TO THE RELATED LITERATURE AND HYPOTHESIS	
2.1 Vocabulary.....	6
2.1.1 Definition of Vocabulary	6
2.1.2 Kinds of Vocabulary	7
2.2 Reading	10
2.2.1 Definition of Reading	10
2.2.2 Kinds of Reading	12
2.3 Comic.....	13

2.4	Correlational Research.....	14
2.5	Review of Previous Research	15
2.6	Theoretical Frameworks	15
2.7	Hypothesis.....	16

CHAPTER III RESEARCH METHOD

3.1	Research Design.....	17
3.2	Populations and Sample	18
3.3	Instrument of the Research.....	18
3.4	Procedure of Collecting Data.....	20
3.5	Technique of Analyzing Data	21

CHAPTER IV FINDING

4.1	Data Findings.....	24
4.1.1	The Receptive Vocabulary Mastery of the Tenth Grade Students of MAN I Kudus in the Academic Year 2011/2012	24
4.1.2	The Reading Comic Ability of the Tenth Grade Students of MAN I Kudus in the Academic Year 2011/2012.....	27
4.1.3	The Significant Correlation between Students Receptive Vocabulary Mastery and Reading Comic Ability of the Tenth Grade Students of MAN I Kudus in the Academic Year 2011/2012	29

CHAPTER V DISCUSSION

5.1	Discussion of the Result.....	32
5.1.1	The Receptive Vocabulary Mastery of the tenth grade students of MAN 01 Kudus in Academic Year 2011/2012	32
5.1.2	Reading Comic Ability of the tenth grade students of MAN 01 Kudus in Academic Year 2011/2012.....	34
5.1.3	The Significant Correlation between Receptive Vocabulary Mastery and Reading Comic Ability of the tenth grade students of MAN 01 Kudus in Academic Year 2011/2012	35

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	37
6.2 Suggestion	37
BIBLIOGRAPHY	39
APPENDICES	40
CURRICULUM VITAE.....	90
STATEMENT.....	91

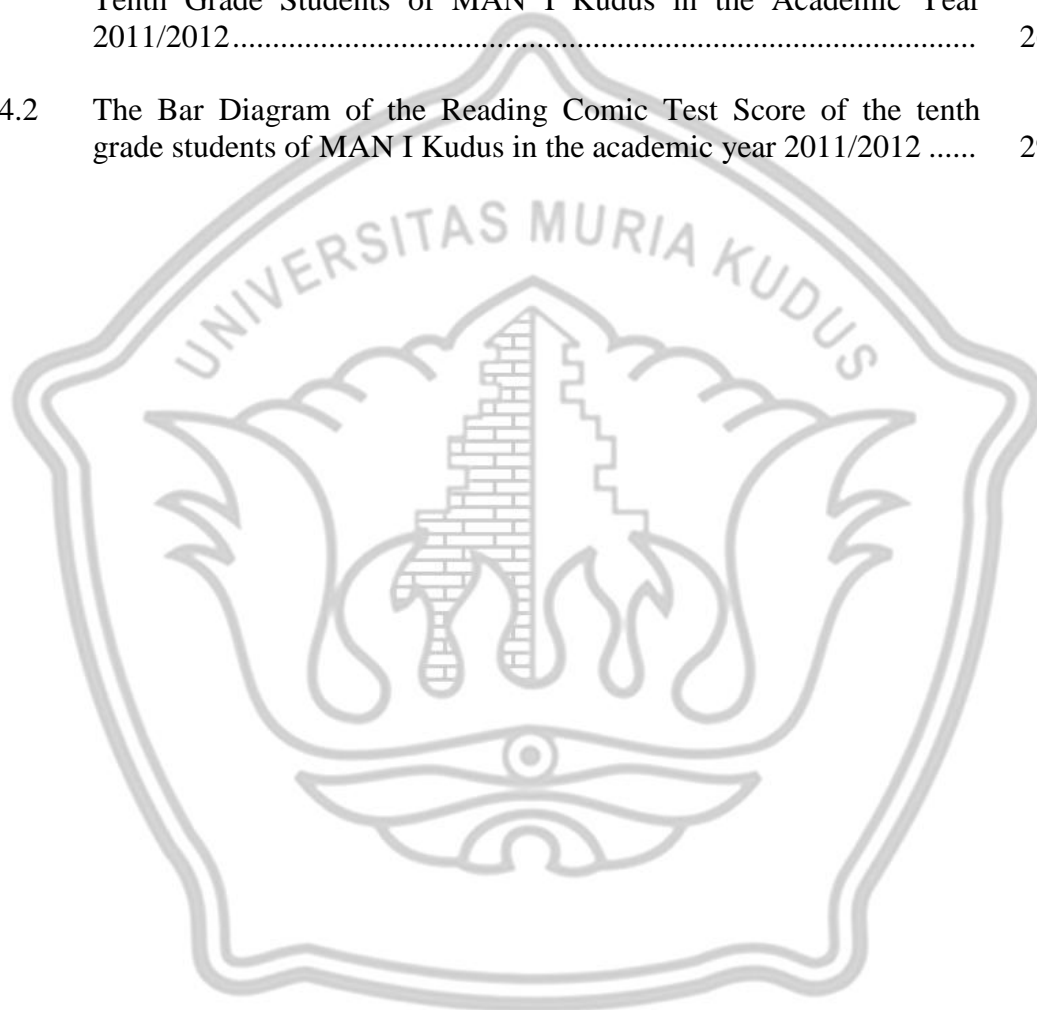


LIST OF TABLES

Table		Page
4.1	The Receptive Vocabulary Test Score of the Tenth Grade Students of MAN I Kudus in the Academic Year 2011/2012	25
4.2	The Frequency Distribution of the Receptive Vocabulary Test Score of the Tenth Grade Students of MAN I Kudus in the Academic Year 2011/2012.....	25
4.3	The Reading Comic Test Score of the Tenth Grade Students of MAN I Kudus in the Academic Year 2011/2012	27
4.4	The Frequency Distribution of the Reading Comic Test Score of the Tenth Grade Students of MAN I Kudus in the Academic Year 2011/2012.....	28

LIST OF FIGURES

Figure	Page
4.1 The Bar Diagram of the Receptive Vocabulary Test Score of the Tenth Grade Students of MAN I Kudus in the Academic Year 2011/2012.....	26
4.2 The Bar Diagram of the Reading Comic Test Score of the tenth grade students of MAN I Kudus in the academic year 2011/2012	29



LIST OF APPENDICES

Appendix	Page
1 The Test of Vocabulary Mastery for Tenth Grade Students of MAN 1 KUDUS	41
2 The Test of Reading Comprehension for Tenth Grade Students of MAN 1 KUDUS	47
3 Key Answers	57
4 The Comic “Raju and The Money Tree	58
5 The Try-out Score of Receptive Vocabulary Mastery of The Tenth Grade Students of MAN 01 Kudus in Academic Year 2011/2012	78
6 The Try-out Score of Reading Comic Ability of The Tenth Grade Students of MAN 01 Kudus in Academic Year 2011/2012	79
7 The Calculation of Reliability of Receptive Vocabulary Test.....	80
8 The Calculation of Reliability of Reading Comic Test	82
9 List of The Score of Receptive Vocabulary Mastery of The Tenth Grade Students of MAN 01 Kudus in Academic Year 2011/2012	84
10 List of The Score of Reading Comic Ability of The Tenth Grade Students of MAN 01 Kudus in Academic Year 2011/2012	85
11 The Calculation of Mean and Standard Deviation of The Score of Receptive Vocabulary Mastery of The Tenth Grade Students of MAN 01 Kudus in Academic Year 2011/2012	86

12	The Calculation of The Score of Reading Comic Ability of The Tenth Grade Students of MAN 01 Kudus in Academic Year 2011/2012	87
13	The Calculation of the Correlation of Receptive Vocabulary Mastery and Reading Comic Ability of The Tenth Grade Students of MAN 01 Kudus in Academic Year 2011/2012	88

